



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Messalonskee High School

SAU: RSU 18

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2012-2013 NCLB Report Card



School: Messalonskee High School
SAU: RSU 18
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	203	199	98	52	54	50	10	42	30	19	199	0	0
	2011-2012	183	174	95	46	45	47	6	40	27	27	170	4	0
Female	2010-2011	98	97	99	52	53	54	9	42	35	13			
	2011-2012	80	76	95	43	43	51	8	36	36	21			
Male	2010-2011	105	102	97	52	55	46	11	41	25	24			
	2011-2012	103	98	95	48	47	43	4	44	20	32			
Caucasian/White	2010-2011	196	192	98	51	54	51	9	42	30	19			
	2011-2012	175	167	95	46	45	48	6	40	28	27			
African American/Black	2010-2011	3	3	100			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	3	3	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	3	3	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	3	2	67			35							
Economically Disadvantaged	2010-2011	38	35	92	37	35	34	<1	37	23	40			
	2011-2012	57	51	89	33	31	31	4	29	33	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	19	95	5	9	17	<1	5	26	68			
	2011-2012	24	23	96	26	21	16	<1	26	13	61			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	2	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Messalonskee High School
SAU: RSU 18
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	203	200	99	50	50	49	4	46	32	18	200	0
	2011-2012	183	174	95	50	50	47	6	44	25	25	170	4
Female	2010-2011	98	97	99	44	42	47	2	42	34	22		
	2011-2012	80	76	95	47	51	46	7	41	29	24		
Male	2010-2011	105	103	98	55	59	51	6	50	30	15		
	2011-2012	103	98	95	52	50	47	6	46	22	26		
Caucasian/White	2010-2011	196	193	98	50	51	50	4	46	32	18		
	2011-2012	175	167	95	50	50	48	6	44	26	25		
African American/Black	2010-2011	3	3	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	3	3	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	3	3	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	3	2	67			33						
Economically Disadvantaged	2010-2011	38	35	92	43	41	31	<1	43	20	37		
	2011-2012	57	51	89	39	37	30	4	35	27	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95	11	9	15	<1	11	32	58		
	2011-2012	24	23	96	17	14	15	9	9	17	65		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	2	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Messalonskee High School
SAU: RSU 18
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	203	193	95	45	48	44	4	41	27	27	193	0
	2011-2012	183	174	95	41	41	44	4	37	30	28	170	4
Female	2010-2011	98	91	93	41	42	40	1	40	31	29		
	2011-2012	80	77	96	30	31	40	5	25	34	36		
Male	2010-2011	105	102	97	49	53	48	7	42	25	26		
	2011-2012	103	97	94	51	50	49	3	47	28	22		
Caucasian/White	2010-2011	196	186	95	45	48	45	4	41	27	27		
	2011-2012	175	167	95	41	41	45	4	37	30	29		
African American/Black	2010-2011	3	3	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	3	3	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	3	3	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	3	2	67			34						
Economically Disadvantaged	2010-2011	38	34	89	26	29	29	<1	26	24	50		
	2011-2012	57	52	91	29	29	30	4	25	27	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	5	4	14	<1	5	20	75		
	2011-2012	24	24	100	17	14	16	<1	17	17	67		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Messalonskee High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	95	96	96	50	51	48	95	96	96	51	51	48	90	90	84
Caucasian/White	95	96	96	50	51	49	95	96	96	51	52	49	90	90	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	100	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	89	90	94	36	34	33	89	90	94	42	40	31	79	79	73
Students with Disabilities	*	*	90	17	16	17	*	*	90	15	12	15	83	83	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100	100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Messalonskee High School
SAU: RSU 18



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	8	23	2	12	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.74

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.